

Bronson Jr./Sr. High School

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"Dedication to Excellence - Preparation for Life"



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Bronson Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wesley W. McCrea for assistance.

The AER is available for you to review electronically by visiting the following web <http://bit.ly/2HPAtaq>, or you may review a copy in the main office at your child's school.

We are also focusing district wide on a narrow set of goals so we, the educators of your children, can show consistent improvement in the most impacting educational practices.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- Students must be a resident of the district or fill out the appropriate school of choice paperwork.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- Bronson strives for continuous school improvements and annually reviews and updates goals.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- We the Bronson district do not currently have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- Bronson Community Schools follows the state guidelines for curriculum and utilizes tools like the MAISA, Common Core in math and ELA, and the Michigan Merritt Curriculum.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- Please refer to the above link.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 18/19

6th: 44%
7th: 40%
8th: 33%
9th: 37%
10th: 32%
11th: 29%
12th: 25%

Spring 18/19

6th: 28%
7th: 19%
8th: 18%
9th: 12%
10th: 12%
11th: 18%
12th: 5%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (34 students are taking four or more college courses and that is)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- Due to our vibrant dual enrollment program we do not offer AP or IB courses.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)-Due to our vibrant dual enrollment program we do not offer AP or IB courses.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT-Due to our vibrant dual enrollment program we do not offer AP or IB courses.

Bronson Community Schools readily accepts the challenge of educating your children and we strive to serve every student every day.

Sincerely,

Wesley W. McCrea- Principal