

FREQUENTLY ASKED QUESTIONS

This document provides answers to frequently asked questions regarding Title I, Michigan's Read by Grade Three Law, and our intervention/extension block (WIN) that started this week. We hope you find it beneficial to understanding some of the systems we have at Anderson Elementary.

If you have comments, concerns, or would like additional information, please do not hesitate to reach out to Mrs. Wall via:

- Phone: 369-3234
- Email: wallk@bronsonschools.org

Title I

What is Title I?

- Title I is a federally-funded grant. The amount received is based on a formula set by the federal government and considers the percentage of students receiving free/reduced lunch. The funds are used to help support under-achieving/at-risk students in meeting state academic standards. Anderson is a school-wide Title I School, which means that all students can benefit from Title I Resources.

What are the goals of Title I Programming?

- To support students in reaching state standards, the goals of Title I include increasing student achievement, providing instructional support to students, providing materials/resources/training for staff, and promoting parent/family education and engagement.

How does Anderson use Title I Funds?

- Anderson's Title I funds are used for reading and math interventionist salaries, parent involvement activities, and instructional materials.

What is WIN?

- WIN is our daily intervention and extension block and stands for "What I Need". During WIN, classroom instruction stops and interventions/extensions occur in various areas of the building. WIN started on Monday, October 7th for the 19-20 school year.

Why do we have a WIN Break?

- WIN is a very important time of our day. Having a separate time of day is crucial for the effectiveness of WIN because students are not missing classroom instruction during these times. Students receive direct instruction that is designed to meet their demonstrated needs in the area of reading.

What time during the day does my child have WIN?

- Kindergarten - 9:40 - 10:10
- First Grade - 8:20 - 8:50
- Second Grade - 9:00 - 9:30

What interventions/extensions are available during WIN?

- **Interventions include:**
 - **LLI - Leveled Literacy Intervention**
 - **Literacy Groups - focused instruction on literacy concepts**
 - **Fast ForWord**
 - **Reading Assistant**
 - **English Learner Support**
- **Extension activities provide instruction in one of the following areas: phonological awareness, comprehension, phonics, vocabulary, and/or fluency**

Who teaches during WIN?

- **Our classroom teachers and certified reading interventionist (Mrs. Duke) teach interventions. Instructional paraprofessionals lead extensions under the direction of classroom teachers and Mrs. Duke.**

How does staff decide what activities my child will receive during WIN?

- **Once a month, all intervention staff (teachers, paraprofessionals, and interventionists) meet to discuss current needs of our students. During this meeting we adjust groups and learning targets that are more tailored to student needs. Decisions are based on current assessments and observations that classroom teachers and WIN staff make during the previous month.**

How can I learn more about the Read by Grade 3 Law?

- **Parent information regarding the Read by Grade 3 Law is attached to this document.**